



Eglinton Jr. PS, Hodgson MS, Northlea E & MS Boundary Change Review

Public Meeting

Thursday, May 23, 2019

7:00 – 8:00 PM

Northlea E & MS – South Gymnasium

Central Membership:	Rachel Chernos Lin (Trustee – Ward 11), Shelley Laskin (Trustee – Ward 8), Diana Panagiotopoulos (Superintendent of Education – LN06), Daniel Castaldo (Senior Manager – Planning), Joyce Kwong (Educational Planning Officer)
School Administrators:	Ian Wilson (Principal, Eglinton Jr. PS), Elizabeth Aiello (Vice-Principal, Eglinton Jr. PS), Lori Campbell, (Principal, Hodgson MS), Barbara Sandler (Principal, Northlea E & MS), Rachel Berger (Vice-Principal, Northlea E & MS)
Regrets:	Manon Gardner (Associate Director – School Operations and Service Excellence), Andrew Gowdy (System Planning Officer), Andrew Chua (Coordinator, Planning Info Systems & GIS), Kirsten Johnston (Coordinator – Teaching & Learning – FSL), Angela Caccamo (Centrally Assigned Principal – Teaching & Learning – FSL), Liz Hoang (Manager – Child Care Services), Tom Schloessin (Architectural Co-ordinator – Facility Services), Marcela Mayo (Communications Officer – Government, Public & Community Relations)

<i>Item / Presenter</i>	<i>Discussion</i>	<i>Attachments / Actions / Results</i>
Welcome and Introductions: <i>Diana Panagiotopoulos (SOE – LN06)</i>	<ul style="list-style-type: none"> Greetings, Salutations, Treaty Lands Acknowledgment Welcome to the parent communities from Eglinton Junior Public School, Hodgson Middle School and Northlea Elementary & Middle School Thanked Principal Barbara Sandler and Northlea E & MS for hosting Parent community members were asked to sign in to the meeting Meeting parameters and decorum were discussed 	Link to Boundary Change Review webpage: http://www.tdsb.on.ca/About-Us/Strategy-Planning/Accommodation-Reviews Under <i>Boundary Reviews</i> , click on the following: “ 2019 – Eglinton Jr PS, Hodgson MS, and Northlea E & MS ”
Overview of the PART’s Purpose: <i>Joyce Kwong (Educational Planning Officer)</i>	<ul style="list-style-type: none"> The question for this evening is why are we proposing these boundary changes? As an organization, the TDSB is facing significant challenges finding space to meet all of the enrolment needs of students emanating through the development in the Yonge-Eglinton area Because of the tremendous development in the area, enrolment pressures on the local schools have made it exceedingly difficult to accommodate current student populations, as well as projected enrolments going forward The proposed boundary change will help to decrease enrolment at Eglinton Jr PS and Hodgson MS in the short-term. A larger Program Area Review Team (PART) will resume in the fall to look at longer-term solutions for the area. 	

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	<p><u>Eglinton Jr. PS:</u></p> <ul style="list-style-type: none"> • Currently, the school that is facing the most severe pressure because of development in the Yonge-Eglinton Core is Eglinton Junior Public School, with no space for expansion on the school site • Eglinton will face the brunt of the continual development • Over the past number of years we have made interior modifications to the extent we could, we have changed the grade range, we have redirected from new developments • In addition, we have already offered the school multiple exemptions in the planning process concerning elementary class sizes • The music programming is being delivered in an itinerant fashion off a cart at present • Resource rooms are already being utilized, and the staff room will be repurposed as class space in the coming school year • The school is full – is overfull – that said, in the long term, more school space is required in the area • The proposed boundary change will not solve long-term enrolment issues - this proposal is conceivably one of the last short-term fixes in the dealing with the enrolment pressures in the school <p><u>Hodgson MS:</u></p> <ul style="list-style-type: none"> • Hodgson is dual track English and Extended French school • Hodgson is also facing significant development pressure, although we can accommodate that pressure on the school grounds over the shorter term with portable classrooms • Over time, utilization increases dramatically at the school, but then drops, with the approved school addition funded by the Ministry of Education • We have submitted a business case to the Ministry for a larger addition to the school but have not heard back on this proposal • This boundary change will have a marginal affect on building utilization over time <p><u>Northlea E & MS:</u></p> <ul style="list-style-type: none"> • Northlea E & MS is dual track English and French Immersion school • Its utilization is currently at 102 percent and stable • It has two portables, and can accommodate more on its site • Northlea also has more flexibility to deliver class instruction through its resource 	

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	<p>spaces</p> <ul style="list-style-type: none"> • The bottom line is that the school site can provide some short-term relieve to accommodation pressures than either Hodgson or Eglinton • The boundary change that is being proposed in this presentation is amended very slightly from the proposal that was presented in the PART working group • All of the addresses on the affected area on Cardiff Road are now included in the proposal. This affects 9 addresses, which were previously excluded from the boundary change • The same change is area is being proposed for the senior grades at Hodgson MS and Eglinton JPS • The overall impact on enrolment is between 30 and 40 students which is not significant to utilization pressures at Northlea • There is also one active development in the Northlea catchment, but the impact from that will be negligible • Overall, this boundary change will help relieve one class worth of pressure from Eglinton's current enrolment utilization • The hope is to approve this change in time for the 2019-2020 school year • The overarching PART process will continue again in the fall, where other larger components will be discussed 	
<i>Community Inquiry</i>	<ul style="list-style-type: none"> • What are the class caps on French Immersion programming for SK? 	
<i>Diana Panagiotopoulos (SOE – LN06)</i>	<ul style="list-style-type: none"> • Class caps currently remain at 29 for primary classes, as is the case in the English program • The program availability dictates how many classes open in a given site • Also under consideration is the amount of attrition in planning for more senior grades 	PR.597 – French Immersion/Extended French
<i>Shelley Laskin (Trustee – Ward 8)</i>	<ul style="list-style-type: none"> • The Board-wide review of French programming has concluded, and there are going to be programming changes. The details of the changes will be considered concurrently with the PART process • We're not clear as to what the changes will be ultimately selected • Currently there are six entry points into French. The possibility exists that we will reduce the number of entry points down to two • Locations may also change because of the change in the Board's Transportation Policy 	

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<i>Community Inquiry</i>	<ul style="list-style-type: none"> How is this change going to affect students in the French stream at Northlea? 	
<i>Daniel Castaldo (Senior Manager – Planning)</i>	<ul style="list-style-type: none"> For this boundary change, the focus is in the English Track – Northlea becomes the home school for the addresses in the boundary change area Catchments for French programs are much larger, and are more flexible– French is a placed program within the board Overflow within French catchments can be accommodated within other French program locations 	
<i>Joyce Kwong (Educational Planning Officer)</i>	<ul style="list-style-type: none"> Over the 10-year projection of the PART, Northlea will end up having a deficit of three classrooms in the context of this proposed change This will be mitigated by the greater flexibility of the facility compared to Eglinton or Hodgson All of the students affected by the change in the area who are currently enrolled at their respective schools will have the option to be grandfathered until graduation in their current school If approved, current registrants will be given the option to determine what school they want to register at right now Students in the French Pathway will be grandfathered as well This proposal is a very short term solution to a much larger problem Assuming that there are no major revisions proposed during this meeting, the staff report will go to the Committee of the Whole on June 12, at 4:30 pm Anyone can be deputised to attend that meeting. If you are interested, please contact the TDSB's Governance Department By June 10th Phase two of the PART process will continue in the Fall <p>Parent reps will be once again invited to participate in our working meetings from the same participant schools. Individual participants may change, but we would be looking for input from the same school communities</p>	
<i>Community Inquiry</i>	<ul style="list-style-type: none"> What are the implications for students in daycares at schools that are affected by this move? Would they receive an automatic transfer to Northlea from Eglinton and Hodgson, or would students be applying to a new childcare program? What are the odds that this decision would be rescinded in some way, or that part of the territory would be flipped back to the previous schools? 	
<i>Joyce Kwong (Educational Planning Officer)</i>	<ul style="list-style-type: none"> The process would be the same as for any other new applicant to a childcare program. The childcare centres are run by the city, so they have their own process for applications which we have limited influence over 	

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	<ul style="list-style-type: none"> • There is a near zero chance that a decision would be reversed once implemented. The planning process is very considered and deliberate, so once a proposal is accepted by the Board of Trustees, a reversal of such a decision would be just as deliberate • Additionally, this proposal is part of the larger PART process for the larger study area, so we wouldn't be looking undo the first step in this process for almost any conceivable reason 	
<i>Community Inquiry</i>	<ul style="list-style-type: none"> • What are some of these other steps in the PART that you're speaking of? 	
<i>Joyce Kwong (Educational Planning Officer)</i>	<ul style="list-style-type: none"> • Within the PART process, some of the additional steps that have been discussed include the following items: • Turning John Fisher Jr. P.S. into a Dual Track School with both English and French school, to absorb some of Eglinton P.S. English catchment • The reopening of Bannockburn as a French centric school, relieving some of the immersion pressures in the neighbourhood. • Some of these plans are on hold because of the outcome of the review of French programming • There is a possibility that this review goes in a different direction than the PART, with the inclusion of secondary school space into its scope • There is also a larger Secondary School Review happening concurrently to this process 	
<i>Community Inquiry</i>	<ul style="list-style-type: none"> • What of the John Fisher proposal, is it still being considered? • An advantage of that proposal is that kids traveling from that area to John Fisher wouldn't be travelling as far if they live closer to Bannockburn 	
<i>Joyce Kwong (Educational Planning Officer)</i>	<ul style="list-style-type: none"> • The proposal for John Fisher is still under consideration at this time, but will be revisited in the Fall, when the PART resumes 	
<i>Community Inquiry</i>	<ul style="list-style-type: none"> • What impact would this boundary change have on Leaside High School? 	
<i>Joyce Kwong (Educational Planning Officer)</i>	<ul style="list-style-type: none"> • This boundary change will have a tiny effect on Leaside HS • There may be other changes that come out of the Secondary Review that have a greater impact on operations there 	

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	<ul style="list-style-type: none"> All high schools in the TDSB will be looked at through this Secondary Review process 	
<i>Community Inquiry</i>	<ul style="list-style-type: none"> What additional resources will be offered to Northlea as a result of this process? There are very large class sizes already across the school, so what will happen to these classes? 	
<i>Joyce Kwong (Educational Planning Officer)</i>	<ul style="list-style-type: none"> The contractual obligations we have to our teachers dictate what resources the Board allocates to a school System averages for class sizes are dictated by these contracts as well as the provincial class averages and our GSNs If there is an increase of enrolment equal in size to one class, the school would receive additional allocation 	
<i>Diana Panagiotopoulos (SOE – LN06)</i>	<ul style="list-style-type: none"> Annually, there is some staff allocation held back for emergent staffing issues Because of the ambiguity in this year's staffing process, we have held back additional allocation to mitigate some issues The government change for intermediate staff affects Northlea and other schools with middle school populations as the average has increased to 24.5 In certain schools and communities, the lower class sizes have an effect on the system wide average, so schools with larger population, there can be upwards pressures equal to those lower class sizes Its normal for classes in the schools in this area to be towards the higher end of this average range 	
<i>Community Inquiry</i>	<ul style="list-style-type: none"> Is the TDSB receiving any special consideration from the provincial government due to these enrolment pressures? 	
<i>Shelley Laskin (Trustee – Ward 8)</i>	<ul style="list-style-type: none"> We are but not the kind we would hope for. Program and service reductions may be proposed as a result of these funding constraints 	
<i>Community Inquiry</i>	<ul style="list-style-type: none"> What is the contractually obligated maximum number of students in an elementary classroom? 	
<i>Diana Panagiotopoulos (SOE – LN06)</i>	<ul style="list-style-type: none"> In elementary, there are hard caps in primary and intermediate, but only a system average in junior classrooms 	

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	<ul style="list-style-type: none"> It is possible to have classes that are between 35-38 in the grade 4-8 range, as long as the system average is adhered to 	
<i>Community Inquiry</i>	<ul style="list-style-type: none"> What kind of development pressures will Northlea face from local development projects? For example, there is a project in the former Sunnybrook Plaza that is residential 	
<i>Joyce Kwong (Educational Planning Officer)</i>	<ul style="list-style-type: none"> The development at the plaza has been factored into our planning models Any developments that have been approved by the city are accounted for, whether they are in the construction phase or just the planning phase Currently, no additional growth applications in the catchment have been proposed out as far as 2041 The only currently available land in the area is a commercial strip between Sutherland and Laird on Eglinton. Potentially, this could support midrise development, but there are no pending applications. Due to the shallow nature of the property, there are limits to the density of building that can be proposed As for other properties on the south side of Eglinton, Rolph Road could be affected by intensification towards Leslie St. 	
<i>Community Inquiry</i>	<ul style="list-style-type: none"> On some developments, we see TDSB signs that state that the local school may not be able to take in any additional students, with a Planning Department phone number. Are there any signs likely for Northlea? When is that decision made by the TDSB to erect these signs? 	
<i>Joyce Kwong (Educational Planning Officer)</i>	<ul style="list-style-type: none"> With our current planning projections, there are no projects under development which would require this in the Northlea catchment, even as amended The local parameters dictate when the signs come up, but when there is no room to grow, that's when you'll see them. As an example, with the site limitations at Eglinton, there is no room for growth in the building itself, nor for portables on school grounds. These students will continue to be redirected. Currently, Whitney PS is the school that receives overflow from within the Eglinton catchment area from new developments 	
<i>Adjournment</i>	<ul style="list-style-type: none"> Everyone was thanked for attending and the meeting concluded at 7:50 PM 	